

平成 20 年度 学力検査問題

英 語

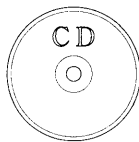

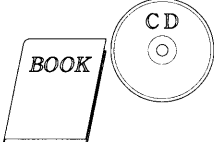
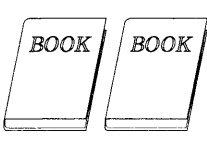
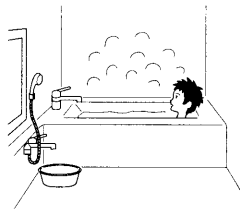


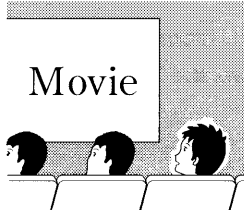
(注意事項)

- 1 放送で指示があるまでは、開かないこと。
- 2 検査問題は、リスニングテスト問題を含み大問 9 題で、1 ページから 10 ページまで印刷されています。
- 3 答えは、すべて解答用紙に書きなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. I think you like swimming, Tom.	B. I have to visit my brother.
	C. I like swimming very much.	D. I think you are right, Tom.
No. 2	A. I think he'll like it.	B. I think he'll help it.
	C. I hope you'll buy it.	D. I hope you'll answer it.

2 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	(A) 	(B) 	(C) 	(D) 
No. 2	(A) 	(B) 	(C) 	(D) 

3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Because Yumi wants Jane to come with Keiko and her. B. Because Yumi wants Jane to tell her father a message. C. Because Yumi wants Jane's father to meet Keiko. D. Because Yumi wants Jane's father to come with her.
No. 2	A. It is 5:30 in the evening. B. It is 6:30 in the morning. C. It is 7:10 in the evening. D. It is 7:30 in the morning.
No. 3	A. Because he got the idea from the Internet. B. Because he was happy to get a letter and CDs last year. C. Because he thought writing a letter was better than buying something. D. Because he wanted to do the same thing for her again this year.

4 次の(1)~(3)の文章を読んで、それぞれの問いに答えなさい。

(1) I am a junior high school student. Last year the Volleyball World Cup was held in my city, and a lot of volunteers were (A) for the event. My sister worked to help many foreigners as an English speaking guide at the station.

One day, I went to the station to see my sister, but I found she was busy. Then, a foreigner came to me and said, “(B) bus stops at the arena?” I answered in English, “Take ... take the No. 6 bus, please.” I could answer without my sister’s (C)! It was a good experience. I’ve studied English harder since that day.

(注) Volleyball World Cup バレーボールワールドカップ大会 be held 開催される
event 催し foreigner 外国人 English speaking guide 英語が話せるガイド
busy 忙しい arena アリーナ・競技場 experience 経験

本文中の(A)~(C)の中に入る最も適当なものを次のア~エのうちからそれぞれ一つずつ選び、その符号を書きなさい。

- | | | | | | | | | |
|---|---|--------|---|--------|---|---------|---|---------|
| Ⓐ | ア | fallen | イ | helped | ウ | needed | エ | told |
| Ⓑ | ア | Why | イ | When | ウ | Where | エ | Which |
| Ⓒ | ア | fun | イ | help | ウ | problem | エ | student |

(2) One day, one of the students in my new class spoke to me for the first time. “I read your poem in English class yesterday, Kevin. I like it very much.” “Thanks ...,” I said. “I’ve always felt the same as you, but I didn’t know how to express my feeling. I wanted to say that you expressed it perfectly in your poem,” she said. I was glad to hear that and asked, “Do you want to read other poems I wrote, Ellen?” Since that day, we have talked about poems a lot. And now we are good friends.

(注) poem 詩 the same as ~と同じように express ~を表現する
my feeling 私の感じたこと perfectly 完璧に

① 本文の内容に関する次の質問に、英語で答えなさい。

How did Kevin feel when he heard Ellen’s words?

② この文章は、何について書かれていますか。次のア~エのうちから最も適当なものを一つ選び、その符号を書きなさい。

- ア ケビン(Kevin)が初めて詩を書いたいきさつ
- イ エレン(Ellen)が完璧な詩を完成したいいきさつ
- ウ ケビンとエレンが詩をとおして仲良くなったいきさつ
- エ ケビンとエレンが詩をとおして仲直りしたいいきさつ

- (3) Karen is from America and teaches English in Japan. She likes traditional Japanese things. Now she is interested in *furoshiki*, Japanese wrapping cloths. They have a lot of colors and patterns. There are also many sizes of Japanese wrapping cloths. They can be folded small, so Karen always has a Japanese wrapping cloth with her. When she goes shopping, she uses it as a bag. So she doesn't use any plastic bags. At school, she often uses the wrapping cloth to carry her books to her classes. It is also used as a scarf, a wall hanging, and a tablecloth. So Karen thinks it is like a "magic cloth."

(注) traditional 伝統的な *furoshiki*, a Japanese wrapping cloth ふろしき
pattern 模様,柄 size サイズ can be folded small 小さくたためる
plastic bag ビニール(ビニル)袋 scarf スカーフ wall hanging 壁掛け
tablecloth テーブルクロス magic cloth 魔法の布

- ① 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア Karen is an American teacher who teaches the Japanese language.
- イ Karen usually carries a lot of Japanese wrapping cloths in her bag.
- ウ Karen always uses plastic bags in stores.
- エ Karen uses a Japanese wrapping cloth at her school.

- ② 本文の内容に合うように、次の英文の()の中に入る最も適当なものを下のア～エのうちから一つ選び、その符号を書きなさい。

Karen thinks a Japanese wrapping cloth is like a "magic cloth" because ().

- ア it is a traditional Japanese thing
- イ it is her favorite color
- ウ it is used in different ways
- エ it is made in Japan

5 次の文章は、高校生の誠(Makoto)と、誠の家に滞在しているアメリカ人留学生のジョン(John)が、スポーツについて話をしている場面を表しています。この文章とグラフ(Graph A, B)を読んで、あとの(1)~(5)の問いに答えなさい。

One Saturday evening, John and Makoto were watching a soccer game on TV.

“Makoto, is soccer as (①) as baseball in Japan?”

“No. Most of us still like baseball better than soccer.”

“Really? A lot of people around us talk about soccer as often as baseball.”

“All right. I know a good sports website.”

They went to Makoto's room. Makoto showed John the website about professional sports in Japan. The website asked people, “What professional sports do you like?” The answers in 2002 and 2007 are shown on Graph A. From the graph, John understood the popularity of each sport. About 50 percent of people answered baseball in 2007. That is down from 60 percent in 2002. Soccer comes next in 2007. The percentage of people who answered soccer has not changed much since 2002.

“Makoto, you're right. A By the way, I like car racing, so I'm a little sad to see that it's not very popular in Japan.”

“Car racing comes after boxing, but it's more popular than wrestling.”

“Makoto, I thought sumo was the number one sport in Japan (②) I looked at this graph.”

“Well, it's popular, but the percentage is getting lower. Golf is getting more popular than before. And golf's popularity is getting nearer to sumo's popularity. Golf and sumo are both more popular than car racing. Sorry, John.”

“I understand. Well, look at Graph B, Makoto. It shows the popularity of sumo and soccer by age in 2007. The line for sumo is interesting. For people who are 60 and people who are older than 60, sumo's popularity is high. But it's low for people in their 20s, 30s, 40s and 50s.”

“Yes. Sumo is very popular among older people.”

“Now I understand why young people around me don't talk about sumo so often.”

“Look at soccer on Graph B. It's very popular among people in their 20s but not so popular among people who are 60 and people who are older than 60.”

“That's right. Thank you, Makoto. Let's go back and watch the soccer game.”

(注) website ウェブサイト, ホームページ professional sport プロスポーツ

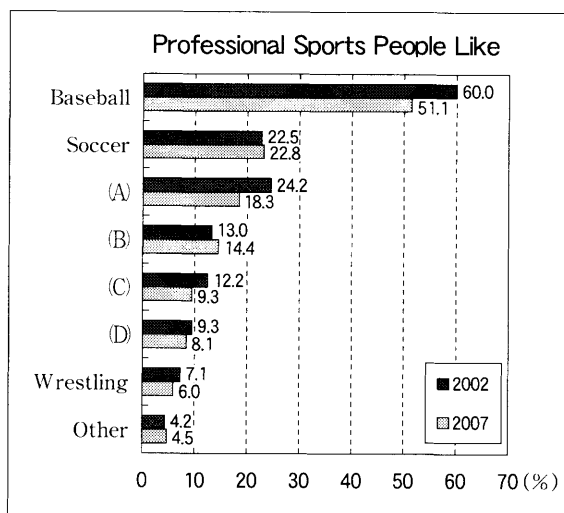
popularity 人気 percent パーセント percentage 割合, 率

car racing カーレース boxing ボクシング wrestling レスリング

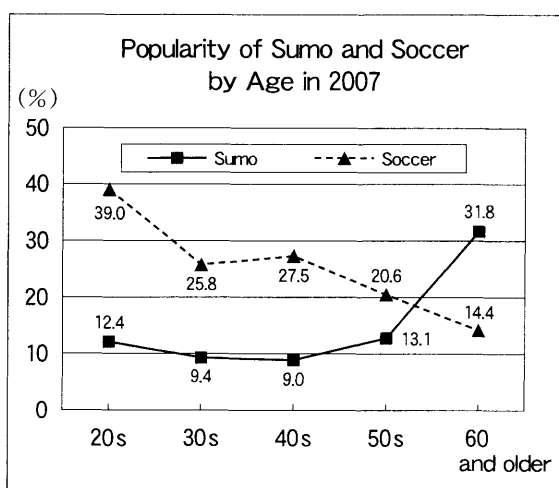
be getting lower 下がってきている by age 年齢別に, 年齢別の line 線

people in their 20s 20歳代の人々

Graph A



Graph B



(注) 60 and older 60歳以上の人々

(1) 本文の内容に合うように、(①), (②)の中に入る最も適当なものを次のア～エのうちからそれぞれ一つずつ選び、その符号を書きなさい。

- ① ア easy イ fast ウ favorite エ popular
 ② ア before イ because ウ after エ that

(2) 本文の内容に合うように、 (A)の中に入る最も適当な英文を次のア～エのうちから一つ選び、その符号を書きなさい。

- ア Baseball is more popular than soccer in Japan.
 イ Soccer is more popular than baseball in Japan.
 ウ Baseball is getting more popular in Japan.
 エ Soccer is the most popular sport in Japan.

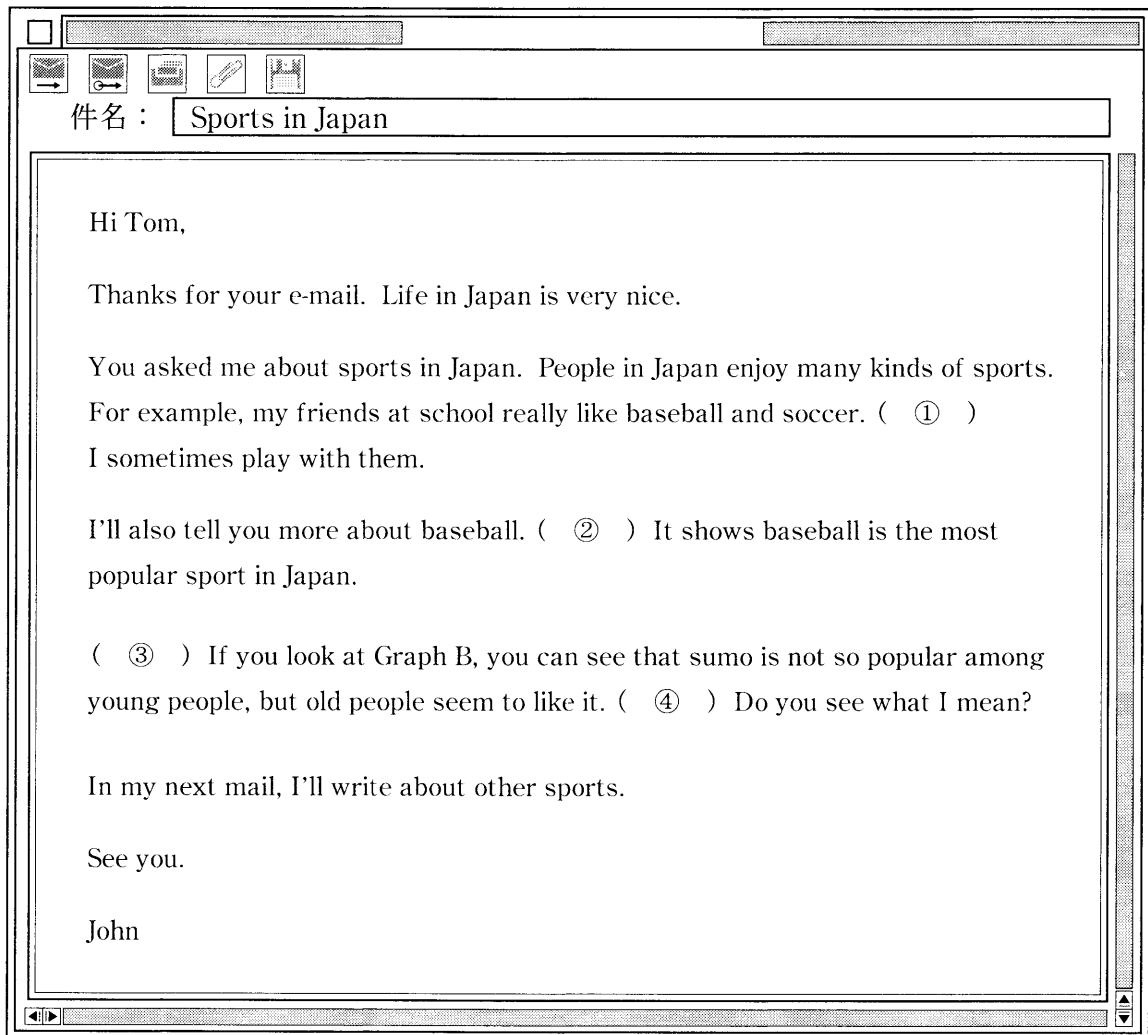
(3) Graph Aの(A)(B)(C)に入る最も適当なものの組合せを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア (A) Boxing (B) Car racing (C) Sumo
 イ (A) Sumo (B) Boxing (C) Car racing
 ウ (A) Boxing (B) Golf (C) Sumo
 エ (A) Sumo (B) Golf (C) Boxing

(4) 本文とグラフの内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア John is happy because car racing is very popular in Japan.
 イ Soccer is more popular than sumo among people in their 40s.
 ウ Makoto was watching TV when John asked him to play soccer together.
 エ Each sport on Graph A was more popular in 2002 than in 2007.

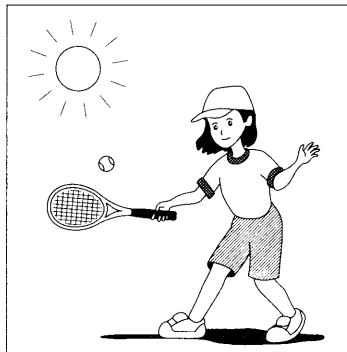
- (5) 次の文章は、ジョンが誠と一緒に調べたことについて、アメリカにいる友達のトム(Tom)にグラフ(Graph A, B)と一緒に送った電子メールです。文中の(①)~(④)の中に入る最も適当な英文を、下のア~カのうちからそれぞれ一つずつ選び、その符号を書きなさい。



(注) seem to ~のようだ

- ア The graph also shows that soccer is popular among people in their 20s.
- イ You asked me about golf.
- ウ They often play these sports after school.
- エ The graph also shows people's favorite sports players.
- オ You wanted to know about sumo.
- カ Look at baseball on Graph A.

6 次のイラストの内容に合うように、英文中の①～④の()の中の英単語を完成させなさい。
 ただし、それぞれの()の中に示された最初の文字で始まる単語とし、□の中には1文字ずつ
 入れること。



On ①(W□□□□□□□□) August 1, I played ②(t□□□□□□) with my friends in the morning. It was hot and I got a little tired. In the afternoon, I went to the ③(l□□□□□□□) and did my homework. I saw some of my friends there. After I came back home, I helped my mother with ④(c□□□□□□□) dinner. She looked so happy. I had a good day.

7 あなたは父の友人のジム(Jim)さんと話をしています。ジムさんは日本の観光旅行を終えて帰国するところです。対話の流れに合うように(①)と(②)の両方にあなた自身の考えを英語で書きなさい。ただし、語の数は(①)と(②)を合わせて20語程度(、? !などの符号は語数に含まない。)とすること。また、場所や行事名は、ローマ字で書いてもよい。

You: Did you have a good time in Japan?

Jim: Yes, I did. I hope I can visit Japan again in the future.

You: Please come and stay with my family next time.

Jim: Thank you. If I come to Japan again, what is the best season to visit?

You: (①)

Jim: Really? Why?

You: (②)

Jim: Oh, I see.

8 留学中の亜矢(Aya)が友人のニコル(Nicole)と、水族館のマリン・ライフ・パーク (Marine Life Park)の案内を見ながら話をしています。この対話文を読んで、あとの(1)~(3)の間に答えなさい。

Nicole: Hi, Aya. You know, we're going to Marine Life Park next Sunday. Look at this timetable. We can see some interesting shows there.

Aya: That sounds exciting! ①

Nicole: We'll get there at about 9:30. And we'll leave at 14:30 to come back home before 16:00. So we'll stay there for five hours. If we make a good plan, we can enjoy Marine Life Park very much.

Aya: OK.

Nicole: Look, there are some interesting activities, too. Do you want to try them?

Aya: Well... I want to try all four activities. ②

Nicole: Don't worry, Aya. We can get a discount for the admission and activities because we are students.

Aya: Great! Why don't we watch all the shows and try all the activities?

Nicole: All right. First, let's watch the sea lions at 9:45 and do the sea lion activity.

Aya: Feeding the sea animals starts at 12:30. So we can only see the killer whales at ③ and then do the killer whale activity.

Nicole: After that activity, we are free for 10 minutes. Then we should watch the dolphins at ④ and do the dolphin activity.

Aya: Let's eat lunch at the hamburger shop after that.

Nicole: Then we can only see the penguins at 13:00 and do the penguin activity, right?


Aya: Right. Then at 14:00 we can watch the movie.

Nicole: All right. That's a good plan! We can do everything we have planned for that day. And the price for the two of us for one day is only (A) dollars.

Aya: Plus lunch!


(注) timetable 予定表 plan 計画, ~を計画する activity 活動
discount 割引 admission 入場料 sea lion アシカ
feed ~にえさを与える killer whale シャチ dolphin イルカ
penguin ペンギン price 料金, 値段 dollar ドル
Plus lunch! それと昼食代ね。

Marine Life Park



SHOWS

Each show is 20 minutes.



Timetable [Starting time]

Killer Whales:	10:30	12:30	15:00	16:00
Dolphins:	9:30	11:20	13:30	15:30
Sea Lions:	9:45	11:15	14:15	15:45
Penguins:	10:15	12:00	13:00	16:15
Movie:	10:30	11:30	14:00	15:00
Feeding Sea Animals:	—	12:30	—	—

ACTIVITIES

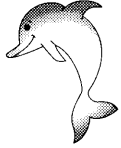
Each animal activity starts immediately after its show and is 20 minutes.

Killer Whale Activity : Kiss from a killer whale

Dolphin Activity : Playing with dolphins

Sea Lion Activity : Picture with a sea lion

Penguin Activity : Walking with penguins



PRICES

Admission: \$20

Each Show: FREE

Each Activity: \$ 5

Students: Admission & Activities --- 50% discount

(注)

starting time 開始時刻

immediately すぐに

free 無料

(1) 本文の内容に合うように、① ~ ④ に入る最も適当なものを次のア~コのうちからそれぞれ一つずつ選び、その符号を書きなさい。

- | | |
|-------------------------------|---------|
| ア Are they expensive? | カ 10:15 |
| イ How are you today? | キ 10:30 |
| ウ How can we get there? | ク 11:20 |
| エ Are they students? | ケ 11:30 |
| オ How long can we stay there? | コ 12:00 |

(2) (A)に入る最も適当なものを次のア~エのうちから一つ選び、その符号を書きなさい。

- | | | | |
|------|------|------|------|
| ア 20 | イ 40 | ウ 60 | エ 80 |
|------|------|------|------|

(3) 対話とマリン・ライフ・パークの案内の内容に合っているものを次のア~エのうちから一つ選び、その符号を書きなさい。

- ア Nicole and Aya will get to the park 30 minutes before the first sea lion show.
- イ Nicole and Aya will begin to watch the movie at 15:00.
- ウ Nicole and Aya will watch the sea lions first and feed the sea animals next.
- エ Nicole and Aya will have lunch before 12:30.

9 次の(1)~(5)のそれぞれの英文を対話文として完成させなさい。

なお、(1)、(2)については、()の中の語を最も適当な形に書きかえなさい。ただし、一語で書きかえること。また、(3)~(5)については、それぞれの()の中の語を正しい語順に並べ、その符号を書きなさい。

(1) A: Paul, you should start your homework after dinner.

B: I've already (do) it, Mom.

(2) A: Can you tell me the (five) month of the year in English?

B: Of course, Mr. Nakamura. It's May.

(3) A: Would (ア another イ cup ウ like エ of オ you) coffee, Harry?

B: Yes, please.

(4) A: How many (ア have イ in ウ lived エ years オ you) this city?

B: About 20 years.

(5) A: Did you watch TV last night?

B: No. I was very busy, so I (ア watch イ didn't ウ have エ to オ time) it.